



2017-2018 Polk County Public **TITLE I** Schools

Inwood Elementary School Compact for Learning



District and School-based Title I Parent and Family Engagement Programs in Polk County Public Schools will strive to **BUILD RELATIONSHIPS** in order to create real family engagement for **every child, every family, every teacher, every day.**

This compact outlines how the parents/family, the entire school staff, and the students will share the responsibility for improved student academic achievement. By linking learning, the school and parents will build and develop a partnership that will help our students achieve the state's high standards for the school year.

We will support learning in the following ways;	Staff Responsibilities	Parent/Family Responsibilities	Student Responsibilities
Curriculum-High Academics	Set high academic expectations and provide high quality Florida Standards based instruction in a supportive, safe, and effective learning environment. Incorporate Project Based Learning Opportunities to increase student engagement.	Have conversation with my child about what they are learning at school. Establish a routine for completing homework, encourage daily reading and give my child opportunities to explore "everyday" math at home.	Be prepared to learn at school and at home. Make school my number one job. Do my best at ALL times, asking for help if I need it.
Monitoring Student Progress	Differentiate student instruction based on current data. Use beginning, middle, and end-of-year on-going progress monitoring data to make informed curriculum decisions. Report student progress frequently through agendas, phone calls, parent-teacher conferences, emails, interims, report cards, and state assessment results.	Participate in decisions about my child's education. Attend parent/teacher conferences to discuss my child's progress. Attend Parent Activities to learn new information.	Set goals to improve my school work and work hard to reach my goals. Have data chats with my teacher and keep track of my progress.
Partnership - Be Involved	Ensure that parents are welcomed to visit the school anytime and encouraged to participate in all activities. Develop positive relationships with families and community to create a positive and welcoming school environment.	Be actively involved in my child's education, attend at least one family engagement event, and attend at least one face-to-face conference with my child's teacher.	Show respect for myself and others by building positive partnerships with my teachers and peers. Work together to be successful.
Communication - Stay Informed	Monthly Newsletters, report student progress frequently through agendas, phone calls, parent-teacher conferences, emails, interims, report cards, state assessment results, FSA Information Night, Curriculum Preview night, and data chats.	Keep an open line of communication between home and school. Read and sign my child's agenda every day.	Take my agenda home and bring to school every day. Share all notes and information you receive at school with family members.
Learning Environment	Provide a safe and welcoming learning environment for all students. Ensure all stakeholders feel welcomed and valued.	Set a positive example for learning at home. Make sure my child attends school regularly and on time.	Show pride and enthusiasm for learning and for Inwood Elementary.

Please visit our school's website for additional information, including curriculum and instruction; test dates; staff contact information; Title 1 resources; and other important dates.

<http://inwood.polk-fl.net>

If you do not have access to our website please visit the front office for printed information or call the front office at **863-291-5369**

Visit the www.polk-fl.net website for important information. (Type in the keyword in the search box.)

- PARENT PORTAL
- VOLUNTEERING
- PARENT CENTERS or PARENT UNIVERSITY
- FLORIDA STANDARDS
- TESTING
- Online Free/Reduced lunch application (keyword Nutrition) or call 534-0588

Signatures:

Parent/Guardian _____

Student _____

Teacher _____

This compact was discussed on _____.